Site Behaviour Policy

Link to National Quality Standards

5.2.2 Each child is supported to understand how their own actions affect others.
5.3 Each child's behaviour, interactions and relationships are guided effectively.
5.3.1 Behaviour guidance strategies preserve the dignity and rights of the child at all times.
5.3.2 Each child is supported to manage their own behaviour, respond appropriately to the behaviour of others and communicate effectively to resolve conflicts.

Policy Statement

- At West Lakes Shore Kindergarten everybody has rights and responsibilities.
- We work together with families to develop responsibilities, rules and consequences which ensure the rights of all are respected.
- We accept that children can feel angry, frustrated and upset at times, and need to express these feelings appropriately.
- Children have the right to learn and play in a friendly, safe and supportive environment.
- All staff have the right to teach in a friendly, cooperative and supportive environment.
- All parents/carers will be provided with a copy of this policy in the enrolment package.

Rationale

- We believe that everyone has the right to feel safe all the time
- Children learn best when they experience success and have positive self-esteem.

Strategies, Practices and Procedures

<table>
<thead>
<tr>
<th>ACCEPTABLE BEHAVIOUR</th>
<th>UNACCEPTABLE BEHAVIOUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respecting and caring for others</td>
<td>Hitting, kicking and biting others</td>
</tr>
<tr>
<td>Sharing and turn taking</td>
<td>Snatching and pushing</td>
</tr>
<tr>
<td>Encouraging others to do their best</td>
<td>Name calling/bullying</td>
</tr>
<tr>
<td>Helping</td>
<td>Upsetting or scaring others</td>
</tr>
<tr>
<td>Being cooperative</td>
<td>Ignoring advice and requests, hiding</td>
</tr>
<tr>
<td>Participating in activities</td>
<td>Willfully damaging others work or property</td>
</tr>
<tr>
<td>Being friendly, honest and polite</td>
<td>Swearing</td>
</tr>
<tr>
<td>Listening to others ideas and opinions</td>
<td>Playing “Super Heroes” or using guns or other violence based play.</td>
</tr>
<tr>
<td>Valuing and respecting others work.</td>
<td>Throwing and disrespecting resources / sand</td>
</tr>
<tr>
<td>Walking inside the building</td>
<td>Running inside the building</td>
</tr>
<tr>
<td>Using appropriate social language and actions (eg. Please stop it, I don't like it!)</td>
<td>Disrespecting others feelings</td>
</tr>
</tbody>
</table>

To promote acceptable behaviour we:

- Set clear goals and consistent rules/limits that are simple and suitable for the age group.
- Communicate to children the positive behaviour we expect first eg. Please walk inside.
- Help children learn to recognise and express their feelings in an appropriate way.
- Help children realise the consequences of their behaviour – we may get them to help if they have hurt someone eg. Get a tissue, help them up etc.
Help children solve their problems in a non-threatening way. We encourage and support children, offer solutions to conflict in a positive way. We focus on Program Achieve to also achieve positive reinforcement.

Redirect or change the play environment to make play safer, and we give children simple reasons for this.

Let children know as often as possible that they have behaved in an acceptable way. We use smiles, verbal praise and activity rewards as soon as possible after the behaviour.

Model the behaviour we want, as children will copy adults.

Use books/songs/games/puppets to promote acceptable behaviour + Program Achieve – You Can Do It.

We will not tolerate any form of corporal punishment/ harassment, bullying or inappropriate language.

If unacceptable behaviour continues, we may:

- Ignore the behaviour if it isn’t affecting others.
- Give warnings.
- Use ‘calm down time’ or ‘time away’ or ‘time in’.

Time away / time in will be carried out by staff (not volunteers or students.)

Children may be asked to sit and calm down for a short period of time in order to keep other children and staff safe, and to allow the child time to calm down.

The child will be given specific feedback about their behaviour and what behaviour is expected next time. Parents will be informed if there is a pattern of unacceptable behaviour. We will then endeavour to work with the child, family and staff to promote acceptable behaviour. Referral to the Department of Education and Child Development can also be offered. Children may also be eligible for preschool support. This kindergarten is committed to ensuring that all children have the right to feel safe.

Measuring Tools

- Review of Site Behaviour Policy with families and staff

Links to other Policies

1 - Child Protection Curriculum Policy

Sources

- Parenting SA, 2003-2005, Parenting Easy Guides, Government of South Australia, Children, Youth and Women’s Health Services
- National Quality Standards 2011

Policy Created Date: December 2011

Policy Review Date: February 2013

Approval Signatures

Director, WLSK

Marianne Organ
Chair, WLSK